

## VIP: Oral Presentation

Student Name: \_\_\_\_\_

Teacher Name: Ms. Willcock

CATEGORY	Excellent	Very Good	Satisfactory	Needs Improvement
<b>Volume</b>	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members.
<b>Posture and Eye Contact</b>	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.
<b>Preparedness</b>	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
<b>Props</b>	Student uses several props that show considerable work/creativity and which make the presentation better.	Student uses some props that shows considerable work/creativity and which make the presentation better.	Student uses 1 prop which makes the presentation better.	The student uses no props OR the props chosen detract from the presentation.
<b>Enthusiasm for teaching lesson/skill</b>	Facial expressions and body language generate a very strong interest and enthusiasm about the topic in others.	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.

**COMMENTS/GRADE**

/20